



Common Core State Standards Curriculum Connections for the *Emergency Preparedness Squad*

GRADE 3

V = video content

G = game show

A = activity

M = at-home mission

Curriculum Standards	Module			
	1	2	3	4
GRADE 3 ENGLISH LANGUAGE ARTS (2010)				
(Reading) R.F.4 Fluency: Read with sufficient accuracy and fluency to support comprehension.	GM	GM	GM	GM
(Speaking and Listening) SL.1 Comprehension and Collaboration: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.	AM		AM	M
(Speaking and Listening) SL.3 Comprehension and Collaboration: Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.	G	G	G	G
(Speaking and Listening) SL.5 Presentation of Knowledge and Ideas: Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.			A	
(Speaking and Listening) SL.R.1 Comprehension and Collaboration: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	AM		AM	M
(Speaking and Listening) SL.R.5 Presentation of Knowledge and Ideas: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.			A	
(Speaking and Listening) SL.R.6 Presentation of Knowledge and Ideas: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.			A	
(Writing) W.7 Research to Build and Present Knowledge: Conduct short research projects that build knowledge about a topic.		M	M	

GRADE 4

V = video content

G = game show

A = Activity

M = At-Home Mission

Curriculum Standards	Module			
	1	2	3	4
GRADE 4 ENGLISH LANGUAGE ARTS (2010)				
(Reading) R.F.4 Fluency: Read with sufficient accuracy and fluency to support comprehension.	GM	GM	GM	GM
(Speaking and Listening) SL.1 Comprehension and Collaboration: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led)with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.	AM		AM	M
(Speaking and Listening) SL.5 Presentation of Knowledge and Ideas: Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.			A	
(Speaking and Listening) SL.R.1 Comprehension and Collaboration: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	AM		AM	M
(Speaking and Listening) SL.R.5 Presentation of Knowledge and Ideas: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.			A	
(Speaking and Listening) SL.R.6 Presentation of Knowledge and Ideas: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.			A	
(Writing) W.7 Research to Build and Present Knowledge: Conduct short research projects that build knowledge through investigation of different aspects of a topic.		M	M	

GRADE 5

V = video content

G = game show

A = Activity

M = At-Home Mission

Curriculum Standards	Module			
	1	2	3	4
GRADE 5 ENGLISH LANGUAGE ARTS (2010)				
(Reading) R.F.4 Fluency: Read with sufficient accuracy and fluency to support comprehension.	GM	GM	GM	GM
(Speaking and Listening) SL.1 Comprehension and Collaboration: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.	AM		AM	M
(Speaking and Listening) SL.5 Presentation of Knowledge and Ideas: Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.			A	
(Speaking and Listening) SL.6 Presentation of Knowledge and Ideas: Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See grade 5 Language standards 1 and 3 on page 28 for specific expectations.)			A	
(Speaking and Listening) SL.R.1 Comprehension and Collaboration: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	AM		AM	M
(Speaking and Listening) SL.R.5 Presentation of Knowledge and Ideas: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.			A	
(Speaking and Listening) SL.R.6 Presentation of Knowledge and Ideas: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.			A	
(Writing) W.7 Research to Build and Present Knowledge: Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.		M	M	

Prepared by:

