



Curriculum Links for British Columbia for Planet Protector Academy: KEEP COOL

GRADE 3

Content: **V = video content**

G = game show

A = Activity

M = At-Home Mission

Curriculum Expectations	Levels					
	1	2	3	4	5	6
GRADE 3 ARTS EDUCATION – Students will be able to use creative processes to create and respond to the arts:						
(Exploring and creating) Create artistic works collaboratively and as an individual using ideas inspired by imagination, inquiry, experimentation, and purposeful play		A	A		A	
(Reasoning and reflecting) Observe, listen, describe, inquire and predict how artists (dancers, actors, musicians, and visual artists) use processes, materials, movements, technologies, tools, techniques, and environments to create and communicate	V A					
(Communicating and documenting) Express, feelings, ideas, and experiences in creative ways	V	Ax2	A x2	A	A	
(Communicating and documenting) Describe and respond to visual and performing art pieces and provide constructive feedback	V	A x2	A x2	A	A	
(Communicating and documenting) Experience, document, perform, and share creative works in a variety of ways	V	A x2	A x2	A	A	
GRADE 3 LANGUAGE ARTS – Using oral, written, visual, and digital texts, students are expected individually and collaboratively to be able to:						
(Comprehend and connect) Begin to use sources of information and prior knowledge to make meaning		G A		A		
(Comprehend and connect) Engage actively as listeners, viewers, and readers, as appropriate, to develop understanding of self, identity, and community		G A		A		
(Comprehend and connect) Exchange ideas and perspectives to build shared understanding		G A		A		
(Create and communicate) Plan and create a variety of communication forms for different purposes and audiences		A	A			
(Create and communicate) Communicate in print, using letters and words and basic conventions of English spelling, grammar, and punctuation		A	A			
GRADE 3 SCIENCE - Students are expected to be able to do the following:						
(Evaluating) Identify some simple environmental implications of their and others' actions	G	G		G	G	
(Applying and innovating) Contribute to care for self, others, school and neighbourhood through personal or collaborative approaches		M	A M	A M	M	

GRADE 4

Content: V = video content

G = game show

A = Activity

M = At-Home Mission

Curriculum Expectations	Levels					
	1	2	3	4	5	6
GRADE 4 ARTS EDUCATION – Students will be able to use creative processes to create and respond to the arts:						
(Exploring and creating) Create artistic works collaboratively and as an individual using ideas inspired by imagination, inquiry, experimentation, and purposeful play		A	A		A	
(Communicating and documenting) Express, feelings, ideas, and experiences in creative ways		A	A	A	A	
(Communicating and documenting) Experience, document, perform, and share creative works in a variety of ways		A	A	A	A	
(Reasoning and reflecting) Observe, listen, describe, inquire and predict how artists (dancers, actors, musicians, and visual artists) use processes, materials, movements, technologies, tools, techniques, and environments to create and communicate	VA					
GRADE 4 LANGUAGE ARTS – Using oral, written, visual, and digital texts, students are expected individually and collaboratively to be able to:						
(Comprehend and connect) Access and integrate information and ideas from a variety of sources and from prior knowledge to build understanding	GV	G	G	GA	GA	
(Comprehend and connect) Exchange ideas and perspectives to build shared understanding	GV	G	G	GA	GA	
(Create and Communicate) Use writing and design processes to plan, develop, and create texts for a variety of purposes and audiences		A	A			
(Create and Communicate) Use language in creative and playful ways to develop style		A	A			
(Create and Communicate) Communicate in print, using letters and words and applying basic conventions of English spelling, grammar, and punctuation		A	A			
GRADE 4 SCIENCE - Students are expected to be able to do the following:						
(Evaluating) Identify some simple environmental implications of their and others' actions	G	G		G	G	
(Applying and Innovating) Contribute to care for self, others, school and neighbourhood through personal or collaborative approaches.		M	AM	AM	M	

GRADE 5

Content: V = video content

G = game show

A = Activity

M = At-Home Mission

Curriculum Expectations	Levels					
	1	2	3	4	5	6
GRADE 5 ARTS EDUCATION – Students will be able to use <i>creative processes</i> to create and respond to the arts:						
(Exploring and creating) Intentionally select, apply, combine, and arrange artistic elements, processes, materials, movements, technologies, tools, techniques, and environments in art making		A	A		A	
(Exploring and creating) Create artistic works collaboratively and as an individual using ideas inspired by imagination, inquiry, experimentation, and purposeful play		A	A		A	
(Reasoning and reflecting) Observe, listen, describe, inquire and predict how artists (dancers, actors, musicians, and visual artists) use processes, materials, movements, technologies, tools, techniques, and environments to create and communicate	VA	A	A			
(Reasoning and reflecting) Connect knowledge and skills from other areas of learning in planning, creating, interpreting, and analyzing works for art	VA	A	A			
(Communicating and documenting) Describe and respond to works of art and explore artists' intent	VA	A	A	A	A	
(Communicating and documenting) Experience, document, perform, and share creative works in a variety of ways	VA	A	A	A	A	
GRADE 5 LANGUAGE ARTS – Using oral, written, visual, and digital texts, students are expected individually and collaboratively to be able to:						
(Comprehend and connect) Access and integrate information and ideas from a variety of sources and from prior knowledge to build understanding	VA	M	M	M	AM	
(Comprehend and connect) Use personal experience and knowledge to connect to text and develop understanding of self, community, and world	VA	M	M	M	AM	
(Comprehend and connect) Exchange ideas and perspectives to build shared understanding	VA	M	M	M	AM	
(Create and Communicate) Use writing and design processes to plan, develop, and create texts for a variety of purposes and audiences		A	A			
(Create and Communicate) Use language in creative and playful ways to develop style		A	A			
(Create and Communicate) Communicate in print, using letters and words and applying basic conventions of English spelling, grammar, and punctuation		A	A			
GRADE 5 SCIENCE - Students are expected to be able to do the following:						
(Applying and Innovating) Contribute to care for self, others, school and neighbourhood through personal or collaborative approaches.		M	AM	M	M	

GRADE 6

Content: V = video content

G = game show

A = Activity

M = At-Home Mission

Curriculum Expectations	Levels					
	1	2	3	4	5	6
GRADE 6 ARTS EDUCATION – Students will be able to use <i>creative processes</i> to create and respond to the arts:						
(Exploring and creating) Intentionally select, apply, combine, and arrange artistic elements, processes, materials, movements, technologies, tools, techniques, and environments in art making		A	A		A	
(Exploring and creating) Create artistic works collaboratively and as an individual using ideas inspired by imagination, inquiry, experimentation, and purposeful play		A	A		A	
(Reasoning and reflecting) Research, describe, interpret and evaluate how artists (dancers, actors, musicians, and visual artists) use processes, materials, movements, technologies, tools, techniques, and environments in the arts	VA					
(Communicating and documenting) Describe, interpret and respond to works of art and explore artists' intent	VA	A	A	A	A	
(Communicating and documenting) Express, feelings, ideas, and experiences through the arts	VA	A	A	A	A	
(Communicating and documenting) Experience, document, perform, and share creative works in a variety of ways	VA	A	A	A	A	
GRADE 6 LANGUAGE ARTS – Using oral, written, visual, and digital texts, students are expected individually and collaboratively to be able to:						
(Comprehend and connect) Respond to text in personal, creative, and critical ways	VA	M	M	M	M	
(Comprehend and connect) Exchange ideas and viewpoints to build shared understanding and extend thinking	VA	M	M	M	M	
(Create and Communicate) Use writing and design processes to plan, develop, and create engaging and meaningful literary and informational texts for a variety of purposes and audiences		A	A			
GRADE 6 SCIENCE - Students are expected to be able to do the following:						
(Applying and Innovating) Contribute to care for self, others, school and community through personal or collaborative approaches.		M	AM	M	M	